Year 3/4: Textiles-2D shape to 3D project

Subject Specific Vocabulary Prior Learning Y1/2 **Sticky Knowledge** Have joined fabric in simple ways by Layer fabrics so they can be gluing and stitching. strengthened, stiffened and Blanket stitch Back stitch Have used simple patterns and reinforced to make a product templates for marking out. Have evaluated a range of textile fit for purpose. products. Backward Running stitch Start and finish sewina running stitch Future Learning Y5/6 properly to produce a secure ioin between two pieces of Will learn that a 3-D textile product can Over sew stitch fabric. be made from a combination of pieces carefully Understand the need for accurately made pattern pieces, fabric to avoid wastage. shapes and different fabrics. patterns and seam Will learn that fabrics can be allowances to produce a strengthened, stiffened and reinforced product of a specific size that where appropriate. doesn't fray. the way in which the product aesthetics Know and use technical PENCIL CASE looks with the nature and expression of beauty. vocabulary relevant to the designing, making and means 'applied' - describes appliqué method of stitching/gluing evaluation of their project. patches onto fabric to provide Decorative Techniques decoration. a shape drawn to exact shape pattern and size and used to assist cutting out. 600 1, 600 1, 600 1, 600 1, 600 1, 600 1, 600 a model that is made to test prototype Embroidery stitches whether a design will work. e.g. cross-stitch 15.3 .. 15.3 . 15.3 . 15.3 .. 15.3 a line of stitching that joins is air eis air eig air eig air eis air ei seam pieces of fabrics together. . 100 . 100 . 100 . 100 . 100 . extra fabric allowed for joining seam allowance fuelt, suelt, sueltur fueltur fuelt, su together - usually 1.5cm.

Appliqué by gluing or stitching